



Methods for Development Work and Research: A New Guide for Practitioners

By Mikkelsen, Britha Helene

SAGE Publications Pvt. Ltd, 2005. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service!

Summary: PART ONE: CONTEXT AND FOCUS OF THE GUIDE
Issues and Approaches in Current Development Co-Operation
Dialogue, Problem Identification and Planning Cycle
Target Groups, Readership and Terminology
PART TWO: PARTICIPATION IN DEVELOPMENT - THE CONCEPT AND CRITICAL PERSPECTIVES
Perceptions of Participation
Participatory Methods, Techniques and Tools
Strategic Considerations for Using Participatory Methods
Critical Perspectives on Participation
PART THREE: PARTICIPATORY METHODS IN USE
Illustrations of Selected Participatory Methods
Spreading Uses of Participatory Methods
Topical Applications of Participatory Methods
PART FOUR: DIFFERENT TYPES OF DEVELOPMENT STUDIES - PURPOSE, METHODS AND DESIGN
Types and Forms of Development Studies
Research Purpose, Goals and Focus
Research Methods and Possible Combinations
Research Process and Research Plan
PART FIVE: DATA GENERATION AND ANALYSIS OF QUALITATIVE DATA
Theory-Based Data Generation and Analysis
Analysis of Qualitative Data
Standards of Quality for Qualitative Research
PART SIX: SELECTED DEVELOPMENT ISSUES AND APPROACHES
A Rights-Based Approach to Development
Poverty Reduction - Evolving Agenda and Poverty Analysis
Women in Development and Gender Perspectives
Innovative Approaches - Appreciative Inquiry, Social Capital Assessment, Geomatics
PART SEVEN:

Reviews

Merely no words to spell out. It is amongst the most awesome publication i have read. Your life span will likely be transform as soon as you full reading this book.

-- **Marvin Okuneva**

Completely among the best publication I have got at any time go through. I have got go through and so i am confident that i will likely to read again once more down the road. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Zachery Mertz**