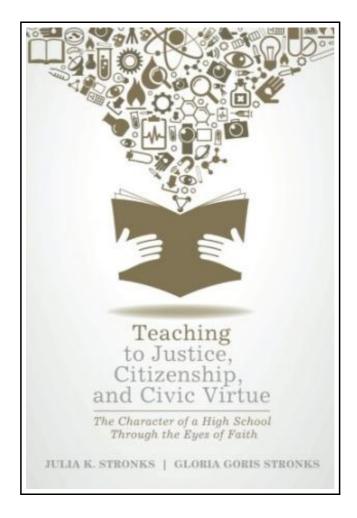
Teaching to Justice, Citizenship, and Civic Virtue (Paperback)



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Reviews

Very helpful for all category of men and women. It is rally fascinating throgh studying period. It is extremely difficult to leave it before concluding, once you begin to read the book. (Prof. Asia King)

TEACHING TO JUSTICE, CITIZENSHIP, AND CIVIC VIRTUE (PAPERBACK)



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Resource Publications (CA), United States, 2014. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. In Teaching to Justice, Citizenship, and Civic Virtue, a group of teachers considers how students learn and what students need in order to figure out what God is requiring of them. The teachers hear from experts in the fields of civic education, the arts, politics, business, technology, and athletics. In addition, they talk about their own learning and what they want students to know about life after high school. This book, along with its discussion questions, will help parents, teachers, school board members, and administrators talk about what it means to help students work toward God s shalom in a broken but redeemed world. Those of us in education are far more skilled in examining students than in examining ourselves. In Teaching to Justice, Citizenship, and Civic Virtue, Julia and Gloria Stronks offer exactly the kind of penetrating questions we Christian educators must face if our students hope to live out the requirements for dual citizenship in Christ's kingdom and secular society. And to the reader's great fortune, the book drills into its questions with immensely relevant research presented in an engaging, applied narrative. It s a very accessible, yet deep gold mine that should be excavated by all Christian teachers and administrators. --William Robinson, President emeritus, Whitworth University, Spokane, WA As Christian educators, we are called to teach out of a biblical approach to the cultures and cultural products that surround us. Julia and Gloria Stronks nudge us out of our comfort zones to consider deeply things that matter--to seek love and true justice in a world intent on revenge. Instead of knee-jerk reactions to culture, politics, or ways of doing education, they...

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